

WORKFORCE DEVELOPMENT

OHIO TWO-YEAR WORKFORCE DEVELOPMENT CAPABILITIES

WORKFORCE DEVELOPMENT RESOURCE GUIDE

CLARK STATE COMMUNITY COLLEGE

Location:	Springfield
Workforce Contact:	Toni Overholser, 937.431.7164, overholser@clarkstate.edu
Workforce Programs:	Customer Service Commercial Driver's License (Class A/B) Cyber Security Customized Training (Examples include Customized Blueprint, Geometric Dimensioning and Tolerancing, Cross Cultural Communication, DOD specialized training, Speedway Leadership Program) Healthcare <ul style="list-style-type: none">• Dental Assisting• Medical Billing & Coding• STNA• LPN• RN• Phlebotomy• Pharmacy Tech ISO 9001/AS9100 Lean (Yellow, Green, and Black Belt) Manufacturing <ul style="list-style-type: none">• Additive Manufacturing• CNC• Industrial Maintenance• OSHA 10• Short term manufacturing training• Welding (Basic and Aerospace) Professional Skills <ul style="list-style-type: none">• Professional Supervisor Training• Public Speaking/Communications• Time Management

COLUMBUS STATE COMMUNITY COLLEGE

Location: Columbus

Workforce Contact: Nancy Case, 614.287.3911, ncase1@csc.edu

Workforce Programs: Career & Technical Programs (200 degree & certificate programs in six main categories):

- Business & Marketing
- Computers & Interactive Media
- Construction Sciences
- Engineering & Skilled Trades
- Health & Medical
- Human & Public Services

Customized Training. The Center for Workforce Development team works with organizations to meet specific technical, leadership, and teamwork training needs. This includes but is not limited to:

- Job Analysis & Competency Modeling
- Leadership & Workforce Training Needs Assessment
- Communication & Listening Skills
- Customer Service Skills
- Leading in Turbulent Times

Incumbent Worker programs:

- Integrated System Technology (IST) training. Computer-based independent study program that is access online at employee's convenience. At set points during the curriculum, students come to the IST simulation lab to practice new skills and check their knowledge using pre- and post-assessments and assignments.
- LINCS Supply Chain Management Program: Developed in conjunction with CSCMP, LINCS is a series of eight, stand-alone, one-credit modules that are offered online and integrated into Columbus State's existing courses for the Supply Chain Management Associate Degree.
- English as a Second Language: Columbus State's Language Institute can design courses to improve English language and literacy skills specific to industry needs, including terms, concepts and jargon relevant to specific operational areas.
- 21st Century Workplace Skills Training.

Testing Contact: Denise Cashon, 614.287.2733

EASTERN GATEWAY COMMUNITY COLLEGE

Location: Steubenville

Workforce Contact: Sheryl Huggans, 740-264-5591 x1910, shuggans@egcc.edu

Workforce Programs: Pharmacy Technician
Real Estate
Truck Driving
Wastewater Management
Welding

HOCKING COLLEGE

Location: Nelsonville

Workforce Contact: Frits Rizor, 740.753.7149 and Sean Terrell, 740.753.7132

Workforce Programs: Certificate Programs:

- GIS and GPS.
- Heavy equipment.
- Massage therapy.
- Ohio peace officer basic.
- Timber harvesting and tree care.

Programs in Development:

- Alternative energy and construction.
- Automotive technology.
- CDL
- Petroleum technology.
- Welding.

LAKELAND COMMUNITY COLLEGE

Location: Kirtland

Workforce Contact: Brian Cook, 440.525.7084, bcook@lakelandcc.edu

Workforce Programs: Center for Business & Industry. Provides customized contract training in areas such as:

- Soft Skills
- Lean
- Quality
- Computer programs

Credit Programs:

- Accounting
- Biotech Science
- Business Management
- CISCO Technology
- Civil Engineering
- Computer Integrated Manufacturing
- Criminal Justice
- Dental Hygiene
- Early Childhood Education
- Electrical Construction
- EMT Basic
- Fire Science and Emergency Management
- Graphic Design
- HIMT
- Histotechnology
- Human Services
- IT & Computer Science
- Mechanical Engineering
- Media Technology
- Medical Assisting
- Nuclear Engineering
- Nursing
- Paralegal Studies
- Parks & Recreation
- Phlebotomy
- Physical Education
- Radiological Tech
- Respiratory Therapy
- Travel & Tourism
- Welding

Testing Contact: Terry Cardisco, 440.525.7019, Bill Knapp, 440.525.7716

NORTH CENTRAL STATE COLLEGE

Location: Shelby and Mansfield

Workforce Contact: Greg Timberlake, 419.755.4740, gtimberlake@ncstatecollege.edu

Workforce Programs: Equipment can be brought via workforce trailer to company
Soft Skills
Supervision
Electrical Maintenance (modularized across skills)
Maintenance (modularized across skills)

Testing Contact: Joyce Karbula, 419.755.5689, jkarbula@ncstatecollege.edu

SINCLAIR COMMUNITY COLLEGE

Location: Dayton

Workforce Contact: Deb Norris, 937.512.3181, deb.norris@sinclair.edu
Shannon Bryant, 937.512.5535, Shannon.Bryant@sinclair.edu

Workforce Programs: Advanced Manufacturing and Additive Printing.
Bioscience and Healthcare. Courses include CompTIA healthcare IT technician, dietetics, and certified national pharmaceutical representative.
Call Center/Customer Service.
Cyber Security. Cyber Technology Center offers non-credit business centric training programs and industry certifications.
Fire and Emergency Services. Hazwoper training included.
Information Technology.
Organizational Effectiveness/Leadership Development.
Process Improvement. (Six sigma, lean, project management, supply chain management).
SkillsTrac. Industrial maintenance training program specially designed for advanced manufacturing.
Unmanned Aerial Systems. National UAS Training and Certification Center dedicated to meeting workforce needs of the growing UAS industry.

Testing Contact: Erika DeBorde, 937.512.5741, Erika.deborde@sinclair.edu

SOUTHERN STATE COMMUNITY COLLEGE

Location: Wilmington and Hillsboro

Workforce Contact: John Joy, Dean of Workforce Development, 937.382.6645 ext 4510

Workforce Programs: CDL Training.

Customized Training (non-credit, short-term). Funding credits may be available to qualifying businesses.

Water Treatment and Waste Water Plant Operators (continuing education units).

Testing Contact: Stephanie Bartley, 937.393.3431, ext 2881.

Testing Services: Industry-related assessment services in areas such as Microsoft products and IT certifications from CompTIA and Certiport.

Authorized testing centers for Pearson, Certiport, and others.

STARK STATE COLLEGE

Location: North Canton

Workforce Contact: Daryl Revoldt, 330.494.6170 x 4412, drevoldt@starkstate.edu
Executive Director of Workforce and Economic Development

Workforce Programs: Customized Training. We can create on demand programs such as:

- Respect in the Workplace
- Information Technology for Front Line Employees
- Communication Skills
- Customer Service Skills
- Leading and Supervision
- Lunch and Learn Select Management Topics
- Industrial Technology Technical Courses
- Industrial Math for the Front Line Employee

Incumbent Worker Programs. Stark State has the capacity to deliver training in varied formats literally around the clock:

- Machining
- Fire and EMS Refreshers
- Dental CEUs

- Industrial Maintenance Training in Electrical, Hydraulic and Controls
- Welding
- Information Technology and Office Administration

Testing Center Contact: Renee Lilly, 330.494.6170 x 4250

Testing Services: Ramsay WorkKeys

WASHINGTON STATE COMMUNITY COLLEGE

Location: Marietta

Workforce Contact: Stephanie Johnson, sjohnson1@wscc.edu and Brenda Kornmiller, bkornmiller@wscc.edu

Workforce Programs: CAD.
 Chemical operator.
 Customized training available.
 OSHA.
 Welding.

- Stick
- Mig
- Tig
- Pipe Welding
- More

Testing Contact: David Scheimann, dscheimann@wscc.edu

Testing Services: Sponsor PearsonVue and have access to Work Keys.

ZANE STATE COLLEGE

Location: Zanesville

Workforce Contact: Tracey Tonnous, Associate Dean Workforce Development, 740.588.1377
 Katie Good, Workforce Solutions Coordinator, 740.588.1325

Workforce Programs: Center for Workforce Solutions and Entrepreneurship (CWSE) provides numerous different programs and customizable options.

Health and Safety Training.

- FA/CPR
- Confined Spaces
- Hazwoper
- ARC Flash Safety
- OSHA 10 and 30.

Industrial Maintenance Training.

- PLC training
- Blueprint reading
- Hydraulics/pneumatics
- Mechanical drives
- Welding
- Industrial electricity.

Management/Supervisory Training.

Testing Contact: Beth Hampp, 740.588.1207

Testing Services: Exam/Certification proctoring.
Computer Lab rental for certification and pre-hire assessments.
Pre-hire assessments.
Online training needs assessments.
Welding Certification testing.

RAPIDS



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- **RAPIDS RFP Conference Call for Interested Parties** (https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/rfp/rapids/rapids_conference-call-instructions_021915.pdf) (February 27, 2015 | 10-11am)
- **OMIC RFP Conference Call for Interested Parties** (https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/rfp/rapids/omic-conference-call-instructions_021915.pdf) (February 27, 2015 | 2-3pm)

The connections between the availability of high quality human resources and the attainment of economic development goals become of increasing importance to the overall health of Ohio. States that lead the charge in this area develop strategies that build education and training infrastructures that include the dynamic nature of regional economies and labor markets.

In pursuit of such opportunities on which to construct a resilient workforce ecosystem, the Ohio Board of Regents (BOR) will make regionally strategic investments in education equipment and co-op and internship programs. These investments will develop and support post-secondary institutions workforce development initiatives that focus on furthering the economic growth of students and businesses in the region. Funded projects will be tied to actively supporting the ability of the state of Ohio to retain and expand existing businesses, attract new enterprises, and further entrepreneurship where talent and workforce issues are a key cornerstone of business engagement in the region.



◀ PICTURED
*Ohio Board of Regents
Chancellor John Carey
addresses the attendees at a
RAPIDS meeting in
Wellston, OH in 2014*

RAPIDS Overarching Goal

Alignment of state investments against regionally verified workforce demand

Desired Outcomes

1. Build regional strengths in servicing the industry sectors most in need at the regional level.
2. Drive local and regional partnering in areas that make the most sense.
3. Address duplication, adhering to strategies that focus on sharing, transferability, quality, and value.
4. Develop regional strengths in delivering equipment-dependent workplace skills, education, and training.
5. Develop regional strategies in building internship and co-op programs that encompass a diverse population of students and careers, positioning these programs as value-added talent resources for local and regional businesses.
6. Align investments in equipment and co-ops and internships with regional/local economic development strategies focused on business attraction, retention, and expansion.
7. Enhance the impact of statewide equipment and work-based learning investments by incorporating community development block grants, foundation, federal, and other funded strategies that build on economic development strategies fueled by workforce priorities.
8. Inventory assets in these key areas, developing regional profiles that can serve as blueprints for ongoing strategic investment.

Available Funds

- **Equipment:** Investments of \$1 million per region (total of seven regions) will be made in equipment.
- **Internships and Co-ops:** Investments of \$333,333 per region (total of six regions) will fund internship and co-op activities and plans.



FAQ

1.) Will each region choose one or two industries in which to focus, and then develop two to three collaborative preliminary proposals, each for no more than \$1 million, to submit to the Regents in February 2015?

Each region will submit a request(s) totaling a maximum of \$1 million. In cases where a region is not able to coalesce around a request(s) and submits "preliminary proposals" for more than \$1 million Regents may assist regional stakeholders to develop strategies to select projects.

2.) Will the Ohio Board of Regents' response to the proposals (submitted in February) include a recommendation to each region regarding which preliminary proposal for \$1 million should be developed into a final proposal(s) for submission in May 2015?

Regents will not select among regional proposals; the region must determine its own priorities. In the case where a region is unable to prioritize Regents may provide technical assistance as requested. Regents will not approve proposals without clear regional support. Delays in selecting regional priorities will also result in awards being made later in the funding cycle.

3.) At a site where there is no 20-year lease, an allowable (non-permanent) RAPIDS-funded equipment expense, such as a conveyor belt, would be permitted. What about the cost of the electric wiring that would be needed for the conveyor belt? Would the electric wiring cost be considered permanent, and if so, would this expense have to be covered by one of the partners?

The electric wiring would be considered a permanent improvement and not covered by the RAPIDS program. The wiring is not transferrable to a different location and becomes part of the building where it is installed.

4.) What is an eligible software purchase?

- a. Software development and design (akin to facility design and engineering).
- b. Purchases of packaged "off-the-shelf" software are allowable if they have an expected useful life of at least five years and meet one of the following criteria:
 - i. Related to the initial deployment of an agency or university-wide system or other major project deployment (periodic upgrades must be purchased with operating funds); or
 - ii. When necessary to bring a newly constructed facility or an allowable piece of equipment up to its intended use (e.g. a computer lab).
- c. Software licenses with a term of at least five years.
- d. Purchase of perpetual licenses enabling the acquisition of shared electronic resources and databases
 - [Allowable Capital Expenditure Guidelines \(https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/capital/forms/AllowableCapitalExpenditureGuidelines_Nov2014.pdf\)](https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/capital/forms/AllowableCapitalExpenditureGuidelines_Nov2014.pdf) (PDF)

5.) What is the definition of "capital assets"; is it the same as the State of Ohio GAAP principles?

When cited in governmental accounting and financial reporting standards, the term, capital assets, includes land, improvements to land, easements, buildings, building improvements, vehicles, machinery, equipment, software, works of art and historical treasures, infrastructure, and all other tangible and intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period. Infrastructure assets are long-lived capital assets that normally are stationary in nature and normally can be preserved for a significantly greater number of years than most capital assets. Examples of infrastructure assets include roads, bridges, tunnels, drainage systems, water and sewer systems, dams, and lighting systems. Buildings, except those that are an ancillary part of a network of infrastructure assets, should not be considered infrastructure assets.

6.) May a proposal allow ownership of equipment by a non-profit or private company?

No, an institution of higher education in the state must own the equipment.

7.) May a proposal provide for sub-awards by the fiscal agent for other institutions to purchase and own equipment?

No, the institution of higher education acting as the fiscal agent must own the equipment.

8.) Does the fiscal agent need to purchase everything?

Yes.

9.) Does the fiscal agent need to develop a joint/co-op use agreement with each institution that houses equipment/software funded through the RAPIDS grant, for a period of no less than 20 years?

No, joint use agreements are only for assets with a useful of 20 years or longer, when the asset will NOT be owned by the college. The college may use lease agreements for the equipment not placed within their facilities.

10.) Can the fiscal agent include up to 1.5% of the total appropriated amount as payment for administrative costs?

1.5% is the maximum local admin fee allowable according to HB 497 (130th GA)

11.) You mentioned that each partnering entity will need to submit its own LOI. Does that mean each one has to submit its own full proposal? We have five partners.

No, Regents will permit a maximum of three proposals per region. Ownership issues and assets schedules need to be negotiated among the institutions. Equipment may be installed and used at a different institution than the fiscal agent through lease agreements.

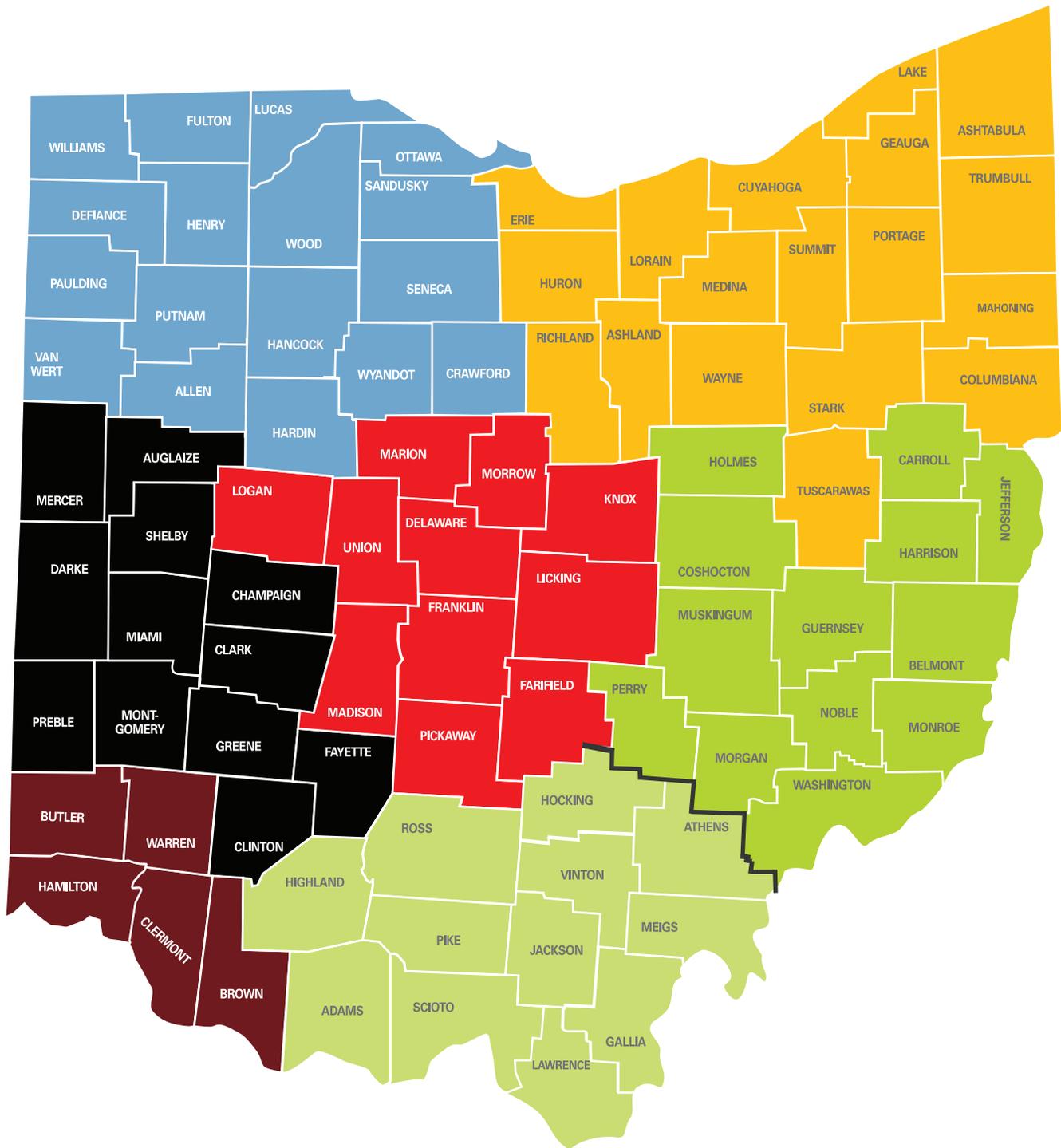
12.) Will attachments be allowed? We thought it might be good, for instance, to include equipment lists, a fuller budget narrative, and other items that will help clarify the plan.

Yes, limited attachments and a budget narrative may be submitted. However, the key document is a concise and clear one summary describing the project.

13.) What is the requirement for each participating institution for students served?

Regents will look at two measures to determine student benefit: individual campus student participation; and recognizing that an initiative may change the aggregate benefit within the region.

RAPIDS Investments (by JobsOhio Region)



NORTHWEST
NORTHEAST
WEST
CENTRAL
SOUTHEAST
SOUTHWEST